

FOLLOW A BEARING

Objective: to be able to follow the map bearings that you planned for your hike so you don't get lost!

Supplies: compass pre-planned route (bearings)

Directions:

- 1 Hold your compass flat, at waist level.
- 2 Make sure it is pointing away from you.
- 3 Turn the housing (round part) until the number you want (the bearing) is at the top.
- 4 Slowly turn your whole body (with the compass) until the red magnetic North needle points to the N (0°) on the dial. For more accuracy, it should point to the declination mark.
- 5 You should now be facing the direction of the bearing.



Map and Compass Idea Cards brought to you by the BC Program Committee



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Are we there yet?

Supplies: □ compass □ map of hike area □ paper & pen □ string

Objective: to have the girls plan a hike and take on leadership roles

Directions:

- 1 Break the hike into parts.
- 2 Hand out maps of the area to each group.
- 3 Use string & the scale to find the distance.
- 4 Use map bearings so they know which direction they will travel (see "Map Bearing" card).
- 5 If the map has contours, have them decide if they will be going uphill, downhill, or flat for their part.
- 6 When you go on the hike, let the girls do the leading. Then you can be the one to ask, "Are we there yet?"



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UPHILL OR DOWNHILL

Supplies: topographical map knife apple
 paper and pencil cutting board



Objectives: learn about contours (squiggly brown lines on some maps), share a healthy snack!

Directions:

- 1 Slice an apple into 2 pieces, then turn face down to make 'mountains.'
- 2 Explain that on some maps, contour lines are used to show steepness.
- 3 Slice one apple 'mountain' at equal intervals, and stack it back up.
- 4 Look down on the apple 'mountain' to see the rings from the slices; these are like contours. Draw a map of the apple 'mountain.'
- 5 Use a real map with contours to find a hilltop (the innermost loop), steep places (lines are close together), & flat areas (no lines).



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DECLINATION?!

Notes: Skip this card unless you have older girls, or are really keen.



Yes, it's true, depending on where in the world you are, the magnetic field of the earth is not exactly in line with True North. Because of this, a declination is put on some maps, so that you can adjust for it to get accurate readings.

Objective: Figure out declination Supplies: compass topo map

Directions:

- 1 On the topographical map, find the declination (number of degrees).
- 2 Put a small strip of red tape on the bottom of the compass to point from the centre to the correct number & direction of degrees.
- 3 When you take a field bearing or follow a bearing, instead of matching the magnetic needle to the N (0°), line it up with the red tape.
- 4 If your compass has a declination setting, learn how to use it.

Map and Compass Idea Cards brought to you by the Loughheed Area Trainers



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Orienteering

This is a sport that is similar to a treasure hunt. It involves using a map (and sometimes a compass) to find markers. Beginners are welcome at most meets. Instruction is available.

For information about events, fees, etc. contact your nearest club:

Greater Vancouver: Bruce Inglis at b_inglis@telus.net

Kelowna: David Tilley at (250) 763-8559 or dtilley@telus.net

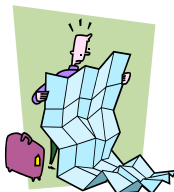
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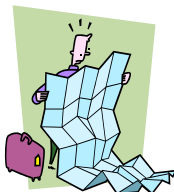
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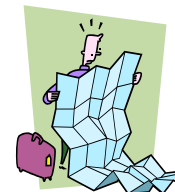
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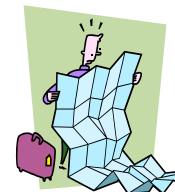
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MAGIC MAPS 1

- Supplies:** set of 'Magic Maps' treasure box
 compasses string for each 'Magic Map' treasure for each girl

Objective: to use a compass to get a map facing the right way

Directions for Setting a Magic Map Course:

- 1 Learn to find North on a compass (red points North).
- 2 Learn how to use the 'Magic Maps' (see Magic Maps 2).
- 3 Take a stack of magic maps to your starting point.
- 4 Estimate the direction you need to get to the next station.
- 5 Find the map closest to the direction you need. Test it. Tie it on.
- 6 Walk to next station & repeat. Put the Treasure Box as the last station.

- ◇ girls should be able to see the next map when they face the right way
- ◇ tell the girls there are trick maps, so they'll need to use the compasses

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MAGIC MAPS 2

Objective: to use the 'Magic Maps' to find some treasure!



Directions on How to Use the Magic Maps:

- 1 Learn to find North on a compass (red points North).
- 2 Hold the 'Magic Map' flat, in front of your tummy.
- 3 Turn the map so the treasure arrow (thick one) points away from you.
- 4 Put compass flat on map. Point it the same way as the treasure arrow.
- 5 Twist the compass housing (round part) so the North lines (red ones on the bottom) are parallel to the North arrows on the map (thin ones).
- 6 Turn yourself (and the map) slowly until "red is in the shed" (the red needle is pointing to North on the compass).
- 7 Walk in the direction of the map's treasure arrow (thick one).
- 8 Keep your eyes open for the next map, or for the Treasure Box if you are near the end!

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MAGIC MAPS 2

Objective: to use the 'Magic Maps' to find some treasure!



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Compass Craft

- Supplies:**
- glass bowl with water
 - compass
 - needle or pin
 - small circle of funfoam
 - magnet

Objective: to learn about magnets & how a compass works



Directions:

- 1 Rub the magnet in 1 direction about 50 times along the needle.
- 2 Set the pin onto a piece of foam that is floating in the bowl of water.
- 3 The magnetized pin will spin to line up with the earth's magnetic poles!
- 4 Use a real compass to check the direction of the pin (it should be parallel to the magnetic needle inside the compass).
- 5 To make sure you always get north at the point of the pin, you need to experiment which way to rub the magnet and then label it with an arrow.
(Hint: if the needle faces east-west, turn your magnet 90°.)

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Inside treasure

Objectives: use a map to find a surprise

Supplies:

- one large map
- treasure for each girl
- markers with clues



Directions:

- 1 Make a map of your meeting place (better yet, have some girls do it!). Keep the map as simple as possible.
- 2 Draw small red circles on the map to show the locations to be found.
- 3 Place markers, clues, or treats at each location. Markers should not be hidden, but you can vary the height to make it more challenging.
- 4 Have the girls find each location by referring to the main map. They can go to the locations in any order.

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